Town Hall #1

FIRST TOWN HALL OF THE YEAR!

Announcements

The Fairness Committee Co-Chairs – JC Elections!

Avi and Jono – Model Congress

Tali and Jono – Mock Trial

Avi, Jack, Noah – Baseball

Dani Kunin – Firehawks4lsrael

Benjamin – Boiling Point

Joshua and Rachel - Choir

Olivia Orbuch - The Celiac Society / Litmag

Alex Guetta - Ping Pong / Frisbee Club

Evan Beller - Robotics

Sean and Jaden Silver - Surprise New Team 🙊

Meme of the Week



by Avi Litvak

by Benjamin Gamson



Outfit of the Week

Alex Drucker!



Vort of the Week

אף אתה עשה אזניך כאפרכסת וקנה לך לב מבין לשמוע (חגיגה דף ג עמוד ב

So you should make your ears like a funnel and get yourself a heart that understands to listen.





The Just Community in Action

Overview and a Proposal!

Decorum

- Don't use your phone unless you are doing research on the topic/writing notes
- Do not talk while someone else is speaking!
- Clap when someone finishes speaking
- If it's someone's first time speaking, yell "FIRST TIME SPEAKER!"
- Be respectful:)



What is The Just Community?

The Just Community is a community where students and faculty alike listen to one another and encourage each other to grow.

It's run by 3 committees:

- 1. The Agenda Committee
- 2. The Student Activities Committee (SAC)
- 3. The Fairness Committee



Democracy!

The Just Community is a democracy. That means students and teachers alike can vote on proposals brought to Town Hall.

We **can** vote on things like dress code, the schedule, and other school policies. We **can't** vote on matters concerning school curriculum or halacha.



Proposals

If there's a policy you want to change (or add)...

Talk to someone on the Agenda Committee! Email us your proposal.

Anyone can do it!



Phone Responsibility

A proposal from Mr. Weslow, amended by the Agenda Executive Committee

It's a given in today's world that our phones are constantly causing us to be distracted from the things we're doing. This impacts businesses, families, and certainly schools.

At Shalhevet, there are no restrictions about students bringing phones to school, and each teacher has the independence to craft their own tech policy in their classroom.

However, during communal times: Tefillah and assemblies there is always an "issue" of students taking out their phones and distracting them, and often others, from the current task.

Some teachers police those spaces and end up taking away phones for the day or do their best to kindly ask students to put their phones away. Such "policing" however turns staff into police officers and takes them away from fully participating in tefillah, assemblies, etc. It's both not enjoyable for our staff and ends up creating negativity towards the staff that police those spaces.

For the betterment of the community, the following proposal mandates that students will place their phones in a to-be-determined "phone locker" before davening and assemblies.

Subsequently, any student who is found with their phone on them during those times would be required to store their phone for the full day. If a student is found with their phone on three or more occasions, they must store their phone that day as well as for the full day (except lunch) upon arrival to school for the next two days.

If, for whatever reason, a student needs their phone during those times, they can get staff approval to keep it in their pocket/backpack b/c we understand there will be exceptions.

While this proposal may be more restrictive, it will undoubtedly improve the quality of the educational and spiritual experience for both staff and students.

Differences

The original proposal:

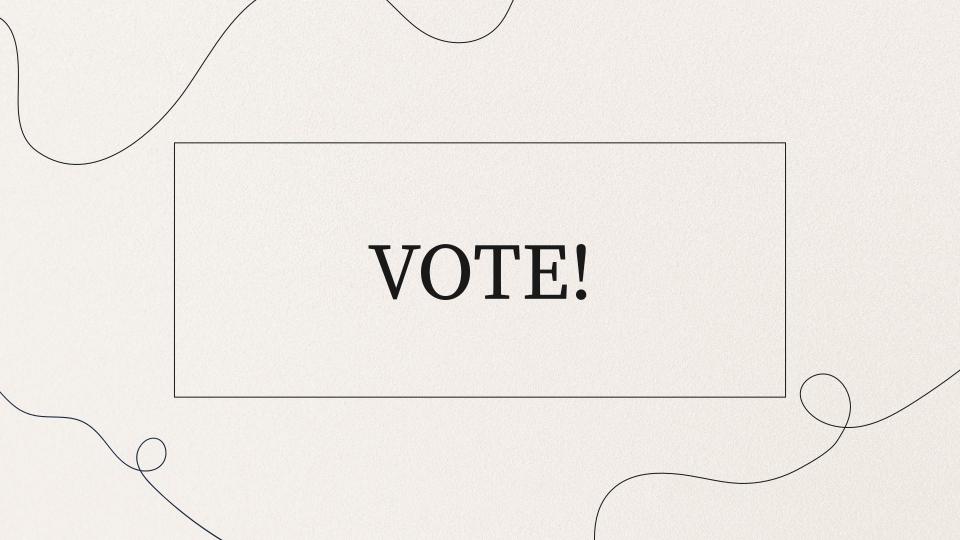
- Phones would be stored during davening, assemblies, and Town Hall
- The punishment was longer: "any student who is found with their phone on them during those times would be required to store their phone for the full day (except lunch) upon arrival in school for the next 5 days."

With amendments:

- Phones would only be stored during davening and assemblies
- The punishment would require students found with their phones during this time (on their first offense) to store their phone for the full day. On their third offense, the student would have to store their phone for two more days.

Digging Deeper

- How might this new policy benefit our students and our community?
- Do rules like this prevent students from learning(developing?)
 self-responsibility?
- Would putting our phones away during assemblies and davening really help the community connect?
 - Would it take something larger, like putting our phones away for the full day?
- Teachers, do you think that putting away phones during these times would help students stay more present? Why or why not?



Reflection

Positives:

- How did we exercise our rights as members of the JC?
- How did this process reflect our school values?

Critiques:

- Did you vote for what you think would be best for the community, or for your own interest?
 - i.e. voting against the proposal even though you think it was a good idea
- How might that be a flaw in the democracy of the JC?