

# Town Hall

# 16

# Announcements

- Amalia Abecassis
- Talya
- Chaim Cohen

# Meme of the Week



shoutout to eiton  
jalali for winning  
multiple parlays!!

Thank You

# *Itinerary*

- **Proposal!**
- **Finals**
- **Valedictorian**

## Three SAC Chairs Constitutional Amendment

-4/27/2022-

*Proposed by Evan Beller*

### **Proposal:**

Change Article III, Section 1 of the Just Community Constitution state that the Student Activities Committee shall have “Three Chairs from the senior class,” instead of the current text which states “Two Chairs from the senior class.”

### **Reasoning:**

In both the 2019-2020 and 2021-2022 school years, the Just Community has had three SAC Chairs at once. This system of government has enabled the Student Activities Committee to be more efficient in its decision-making. Having three chairs allows for seniors, who are typically very busy during the first half of the year, to have a presence in SAC meetings; it's a rare occurrence for SAC Chairs to miss a meeting, however, if one needs to miss a meeting, there will still be two others to lead. The odd number of SAC Chairs also allows simple majority votes to resolve disputes within the committee. I have been part of SAC since my freshman year and I have been able to see first-hand how SAC meetings went in the 2019-2020 and 2021-2022 school years with three SAC Chairs. As the current SAC Vice-Chair, I think having three chairs would allow for more diversity in thought and will ensure future events are fun and enjoyable for all students.

# *Different Proposal!*

3 Sac Chairs Proposal - Evan Beller



Finals

# *Finals*

- What is the point of a final?
- Is a traditional sit-down test an effective method of measuring education?
- **Upperclassmen:** You've seen many different types of finals, what has been your experience taking them?
- **TEACHERS:** Have you shifted how you do assessments in your classroom?  
What have you found effective?

# *Finals*

- What kinds of classes have tests vs. projects or essays? Are there any patterns you notice?
  - Which do you learn more from?
  - Should the type of final vary depending on the class?
- What would you think of Shalhevet having midterms?
  - Instead of one cumulative final at the end of the year, it would be at the end of each semester and smaller.

Valedictorian

## How it currently works:

- At Shalhevet, the student with highest GPA (grade point average) is selected as a graduating class' valedictorian. They also give a speech at graduation.
- It is typically considered as the highest honor to give to a high school student at graduation.

# *Valedictorian*

- What is the purpose of a valedictorian?
- Should valedictorian be solely based on GPA? What else should factor into the decision?
  - What are the upsides and downsides of having this approach?
- Does determining the valedictorian of a graduating class based only on GPA reflect the values of Shalhevet?

## Other Modern Orthodox Schools:

- **Most schools we emailed said they determined their Valedictorian and Salutatorian purely off GPA**

Some exceptions...

- **YUHSG:** “We start with GPA and then consider extra curricula and faculty nominations for salutatorian and valedictorian awards.”
- **SAR:** “We have two class representatives selected by the students. Students suggest nominees who are subject to admin approval and then students vote for one male and one female rep.”
- **Ida Crown:** “We do not have one. We allow kids to vote on three to four speakers.”
- **Milken:** “Department chairs and several members of admin pick the Val, Sal and Hebrew speaker from the top 10% of the class. They choose speakers based on mission alignment.”

# *Valedictorian*

- Do you prefer Shalhevet's (traditional) method of valedictorian or a different version?
- Should we change our way of determining valedictorian?
- What does it mean to be valedictorian? What should it ideally reflect?