Town Hall # 10

Announcements

Rayna Kent - F4I and AIPAC and SWAG!!!!!

Evan Beller - SAC Announcement

Oz



https://www.shalhevet.org/apps/form/form.SHALHE.sXCLToW.1SL

Meme of the Week

Color War is next week -SAC

made with mematic

Meme of the Week

WADDUP DAWGS, I am once again asking for you to pay your ious תלמוד TALMUD

תהליך ההלכה: **הכרעה וקבלה**

לא בשמים היא ולא מעבר לים, כי קרוב אליו הדבר האד

A PROJECT OF ALHEVET HIGH SCHOOL

imgflip.con

eitan

(broke)

Outfit of the Week

Nathan Soussana



Shoutout Jonah and Joel!!!!

Vort of the Week

ּכְבוֹלְעוֹ כָּךְ פּוֹלְטוֹ

Pesachim 30b

כבולעו מתוך כלי ראשון כך פולטו בכלי ראשון

Rashi

Itinerary:

- 1 proposal to vote on!
 - "Shalhevet Beautification

Proposal" by Evan Beller

- Get ready to vote

- Discussing Hashkama
- Update on the status of the current system
 - Starting the conversation on how
 we can move forward davening &
 Hashkama

"Shalhevet Beautification Proposal"

Evan Beller

"Remove the Israel sticker mural and bring the Shalhevet Just Community Constitution

back to its previous location on the second floor wall, instead of it's current location in the

executive suite next to the front entrance of the school."

VOTE!

Hashkama!

The History

- Admin changed davening so that only AGS/BMT students can go to Hashkama
- Benjamin Gamson & BP Editorial Board proposed a change back to old system
- Judicial Review committee found the proposal **unconstitutional**
 - "The jurisdiction of the Just Community does not encompass the domains of curriculum"
 - Preamble, Purpose and Scope, Limits of Democracy.
- This is the general process however:
 - Proposal -> Agenda -> Judicial Review -> School (if passes)
- Therefore, we are **not** here to **vote** on this **but** to **discuss**

The Current Situation

- Proposal to go back to old davening deemed unconstitutional
- Current system is staying for now...
- Old system **cannot** return
- New parameters for proposals
 - Logistical elements required
- The JC is constantly refining itself

Judicial Review

2a

Curriculum

Main sources: *The Just Community Constitution*: preamble³ (*Purpose and Scope*) and articles I, IV (§ I, II^{4.5}, III, IV). Original proposal from the Boiling Point Editorial Board^{1,2}. Verdict from Judicial Review Meeting(s); Jack Sanders of Agenda, Liad Machmali of SAC, Henry Fried of Fairness, Head of School Rabbi Block, Faculty Advisor Rabbi Lieberman. Jack:

The Boiling Point Editorial Board (Ha B"Peb) proposed: minyan, it was not Empirically, it feels that davening "Allow all students to attend Hashkama minyan regad- unconstitutional. less of their class selection. The student Hashkama is in its greatest Shalhevet fosters a leaders reserve the right to bar disruptive students from community where iteration-both in attendance."1 B"Peb said the new davening changes, students can terms of presence which restrict davening choices in the efforts of increasi-propose ideas and and spirituality. One thing missing ing attendance and deterring ditching, were "against what contribute, but the Just Community stands for" and "undemocratic" From this debate when programs and "wrong"2. Rav Block m'Shalhevet said: this is an fall into the category is a reflection on issue of curriculum. Like R"B, Rav Lieberman agreed. of curriculum, it is the state of Just as History, Math, or Science is a required class, within the admin's davening before which teachers may enforce attendance at their own the changes were jurisdiction to alter discretion, davening is too. Liad m'SAC and Henry m' instituted. The the program. Fairness and Jack m'Agenda added: Future davening Liad: archaic system proposals must include logistical pieces, ensuring enabled ditching Our discussion attendance. Davening proposals are possible with those should not be and lying, and this pieces in mind. It is also like the concept of כבלעו כך פולטו about voting to was common in which brings down that what is created in a manner must bring back the the halls. end in its manner. Hashkama was created by students, old Hashkama policy. Henry: but not by Just Community action. Therefore R"B states Rather, we should While there could that JC action is not required to alter Hashkama. come together and have been more communication with The Judicial Review Committee stated: As it was taught decide what may be in the Constitution, the JC "does not encompass students and a a better alternative clearer explanation the domain of curriculum."3 And so Ray Lieberman said then limiting who ca "If Hashem is with me the water fountain will reverse its and can't attend regarding the change in davening direction", and so it did. Hashkama. Key Excerpts: "The Judicial Review Subcommittee may reject the proposal, deeming it unconstitutional and/or in violation of the values of the Just Community."4; "Every proposal must pass through the Judicial Review

Subcommittee and requires unanimous approval to be voted upon by the Just Community."5

Student side:

- Value of choice
- Hashkama allows flexibility for
 - students & parents
- Value of student-lead things
- Davening is important !

Faculty side:

- Skipping davening became a consistent issue
- Cannot be a system that requires more oversight
- Hashkama was created for
 - serious davening not a break
- Davening is important !!

Just Community

- Was the Just Community/Shalhevet efficient in dealing with the issue of davening?
- What could have been done differently?
- Should issues that **can't** be voted on be discussed? Why or why not?

Davening

- How has each minyan changed? What's different?
- Does Hashkama accomplish its goal?
 - Hashkama was created to be the more **serious** davening
- Is a serious davening possible without faculty?
 - Is Hashkama an example or counter-example of this?

Moving Forward

- Is it possible to address attendance issues while allowing students to

have a Hashkama option?

- Remember: The best solutions require the least enforcement here
- What would be the effect of opening Hashkama back up to everyone?
- Would you go if Hashkama opened back up? Why or why not?

Further

- What did davening electives accomplish?
- How can we bring them back and ensure proper attendance?
- Did you benefit from electives?

