

# Town Hall #16

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2/25/20

*MEME OF THE WEEK: by Hannah Poltorak*

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*Model United Nations Video*

# *Phones & Family*

# Phones & Children

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- At what age, do you think, it's right to give a child a phone?
- How has growing up with a phone/tablet impacted your life? Both positively and negatively?

# Phones & Freedom

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- Is “getting a phone” the new mark of maturity or adolescence?
- Is it better to restrict the freedom of a child’s phone or to let them simply figure it all out?

# Phones & Parental Trust

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- *“Life360” is an app that tracks a child’s movements and even speed limit. Many parents track their children’s phones.*
  - What does this say about the trust between parents and children?
  - Are apps like “Life360” and parental trust mutually exclusive?
  - Do you think parents tracking their child’s location is a net positive or negative thing ?
  - Is this invasive of privacy? Or another way of assuring safety?
  - What about parents checking your texts or photos?

# *“Free Range Parenting”*

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- “Free Range parenting” is a parenting style which allows children to have ultimate independence. For example: very young kids being allowed to walk to school themselves.
  - This is to develop self sufficiency and independence.
  - How can this be applied to phones and social media?
  - Should children have unrestricted access to their phones to discover the internet and develop technological independence? Or is the online world too dangerous and unsafe for children?
  - Would teens become more independent without parental tracking?
  - Where do we draw the line with restrictions, and why?



# Make it better:

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- How can we use technology to improve the experience of childhood in a healthy way?
- How can technology create more positive familial connection and relationships?

# EXTRA IN CASE: Phones & Friendships

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- How do phones affect social dynamics, especially in middle / high school?
- How can we use technology to make more positive social dynamics?