

Town Hall #13

2/4/20

Black History Month Announcement & Video

Proposal Town Hall

SAC Clubs Proposal by Gilad Spitzer

- **On any given day, there are five to seven different teams, committees, or clubs meeting during Flex period or lunch. There are simply too many options to choose from, and the result is that students put in a reduced amount of effort into each instead of taking serious control over the few that they can fully commit to. There is often an impulse reaction when an idea enters the mind of a Shalhevet student to start a club and list themselves as a founding member and leader of it on their resume. This is another reason for the surplus of co-curriculars in the school.**

- 1. Place the Student Activities Committee in charge of monitoring the validity and success of “start-up” clubs at Shalhevet.**
- 2. In order to officially create a ‘Shalhevet Verified’ club, the founder(s) would need to provide an outline of how the club will run, a charter that its members must sign in order to join, and at least 20 signatures from people who would join and attend its meetings.**
- 3. SAC would ensure that the club abides by its charter and is holding frequent enough meetings to qualify as a club. If not, SAC would have the authority to disband the club and remove its status as a Shalhevet verified club.**
- 4. Having a Shalhevet Verified club would add a level of prestige that incentivizes people to be legitimately committed to their cause.**
- 5. Furthermore, on their activities list/resume they would be able to write founder of ‘Shalhevet Verified’ club which looks more prestigious. Eli and Aviva can include the “Verified Club” concept in their school report to colleges.**

Benefits:

- Clubs at Shalhevet will be harder to create and given a higher standard in order to maintain them.
 - This will improve the quality of extra-curricular life: as it will assure that clubs have more people attending their events, and have better, more frequent events.
- A student organ is given the responsibility to oversee it, giving more power and oversight to SAC, which has students elected to specifically deal with extra-curricular life.
- In short: organizes the founding of clubs and sustains them in an efficient manner.

Consequences:

- Potentially puts Shalhevet students at disadvantage for college. We have to compete with students who go to schools with thousands of students are able to be the founders of multiple clubs without this “Verified” system.
- Could disway students from trying out their ideas and starting clubs because of the pressure for 20 signatories, plus the keeping up with multitudes of regulations— should we just let the “free market” run its course?

Thoughts?

- Are you in favor of this proposal?
 - Yes or no?
 - Why?

VOTING!!!

Late Start Proposal: by Haim Oliel

“This proposal will allow students to have more time to sleep one day a week, and at the same time for the students who live in the valley to be able to get home at the same time.”

- **Proposal looks to change the Wednesday scheduling by moving FLEX to have an extended start time by 45 minutes.**

Proposal:

“Hashkama will be available starting at whatever time they see fit and closing 10 minutes later

Teachers should be available to meet with students during Swap if a student needs help.

Swap will be optional for the entire school

Meaning every student who leaves at 4:35 needs to sign out, they cannot just walk out.”

<u>Current Wednesday:</u>	<u>Proposed Wednesday:</u>
8:00 - 8:55 AM First Class	8:45 - 9:30 AM First Class
9:00 - 9:45 AM Davening/Breakfast	9:35 - 10:30 AM Davening/Breakfast
9:50 - 10:45 AM Class	10:35 - 11:30 AM Class
10:50 - 11:30 AM FLEX	11:35 - 12:30 PM Class
11:35 - 12:30 PM Class	12:35 - 1:15 PM Lunch
12:30 - 1:15 PM Lunch	1:20 - 2:15 PM Class
1:20 - 2:15 PM Class	2:20 - 3:15 PM Class
2:20 - 3:15 PM Class	3:20 - 3:35 PM Minchah
3:20 - 3:35 PM Minchah	3:40 - 4:35 PM Class
3:40 - 4:35 PM Class	4:35 - 5:30 PM FLEX

Benefits

- Additional time for students to work
- More time for teachers to meet with students
- Weekly opportunity for students to catch up on work
- Variability in the schedule could possibly act as a refresher for students and faculty

Consequences

- New schedule may not align with parents' schedule
- Might be more convenient for students rather than faculty.
- Makes schedule less consistent and possibly more confusing for a small payoff.

Some things to think about...

- Will students use the time wisely?
- Is having an irregularity in the schedule going to cause more mess than good?
- Or is having a refresher better for productivity and focus?
- Is this worse for parents as their child's schedule might no longer align with theirs?
- Would it be better to start later but end later? Or start late and remove some break throughout the day... like FLEX or shortening lunch?

VOTING



Theater Name Proposal: by Boiling Point

- Change the name of the Wildfire Theater to the “Nat Reynolds Memorial Theater” in memory of the late Nat Reynolds, who was an impactful member of Shalhevet in its early years and founded the general studied department, and was its original principal. He also came up with the idea for the Wildfire Theater in the first place.

Pros and Cons:

Pros:

- We commemorate an impactful member of Shalhevet by making his name an intrinsic part of our school, in an area which is appropriate because of his contributions to the theater's creation.

Cons:

- Shalhevet typically uses room namings as a source of funding, and this will take away the possibility of ever selling the naming to anyone in the future, thereby losing potential funding.

VOTING

