

Town Hall #6

Announcements

Caleb Fishman - Litmag

Bayley Sandler

Meme of the Week



Outfit of the Week



Mensch of the Week - Sam Edwards!

“Both stalls in the third floor boys bathroom were like this today. Shlomo Edwards took the pic - and he cleaned it up too (a mensch)”

Uncle Moe's Chess Tournament

1st Annual UMCT

SHA  HEVET

Vort of the Week - משנה אבות א':י"ד -

כל ישראל ערבים זה לזה

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All Jews are responsible for each other - ר"ן's interpretation

A Note about Dress Code - Rabbi Block

Recently, we've noticed that some students have become a bit more lax in their adherence to our dress code. I know this isn't an easy topic - for us or for our students. Enforcing dress code is always a particularly challenging topic to address - and that's been true for a long while for schools across the country. On the one hand, our dress code policy reflects both professionalism and halakhic standards and norms, and the latter is certainly not negotiable. On the other hand, addressing issues of dress can be painful for some and can touch upon very sensitive issues of body image and self expression. More viscerally, being on the receiving end of a dress code violation can lead to feelings of shame and dejection, and can leave a negative taste towards religious observance in our students' mouths.

What this looks like:

- If a student is messaged or spoken to that he/she is out of dress code, a student will either not be allowed in class until he/she is in dress code (as has always been the case), or he/she can purchase the necessary item of clothing (skirt, shirt, tzitzit) for \$20 from Muriel Ohana's office on the first floor.
- A student may not roll down their skirt or rely on grabbing something to change into from their locker or their friend. Students must come into school and remain in Shalhevet's dress code for the entirety of the day.

A large red square graphic with a white border, centered on a white background. Inside the square, the text "Community Responsibility" is written in white, bold, sans-serif font.

**Community
Responsibility**

“...forge a partnership between each and every member of the Just Community, provide for a mutually respectful learning environment, honor each person’s dignity and worth, promote each person’s moral reasoning and ethical development”

Preamble, Just Community Constitution

Initial Questions

- Is cleanliness and leaving trash in classrooms a rising issue?
- Are there other areas where our community isn't living up to expectations?
- What do you think might help remedy some of these problems?
- Can we make these issues better through Just Community action?

Communal Responsibilities

- Do we need more policy and policing to ensure responsibilities are fulfilled?
- What are some of the pros and cons of giving students freedom to self-regulate?
- Faculty: Do you think there should be more consequences given to students?
- Does shalhevet have too many "conversations" with students? or does that approach help mold students into mature citizens?

How Can We Better Maintain Our Community?

- What would the effect of faculty cracking down on policy be?
 - Example: Taking phones at davening. What are the effects of this? Is it successful? Why?
- How can we balance student freedom so that we maintain our community's values and environment?
- In other words, how can we “forge a partnership”?

The Relationship between Student Culture and Admin

- Consider the following landmark Fairness/handbook changes. Have they influenced student culture? How? In what ways?
 - Allowing boys to wear long-sleeves with tzitzit out - 2018 - Fairness
 - Locking classrooms during lunch - 2020 - Fairness
 - Mandating RFID chips for davening - 2019 - Admin
 - Banning pencil skirts - 2019 - Admin
- Did any of these rules change student attitude? Or just affect the actions of students?
- In what way did these policy help? In way did it not?

Ultimately...

- What is the problem here? The policy or the people?
- If we had more rules would Shalhevet's community benefit?
 - At what trade off?